

$$\frac{104}{104} = 100$$

MLCS 0099
University of North Georgia
Summer 2015
Exam #2

Name: Key Date: July 16, 2015

Identify the number as either prime or composite by "decomposing" the number as done in class.

1) $63 = 3^2 \cdot 7$ Composite

$$\begin{array}{c} \wedge \\ 3 \cdot 21 \\ \wedge \\ 3 \cdot 7 \end{array}$$

2) $109 = 1 \cdot 109$ Prime

$1 \cdot 109$

Write the prime factorization of the number. Use exponents when possible.

3) 6500

$$\begin{array}{c} \wedge \\ 5 \cdot 1300 \\ \wedge \\ 5 \cdot 260 \\ \wedge \\ 5 \cdot 52 \\ \wedge \\ 2 \cdot 26 \\ \wedge \\ 2 \cdot 13 \end{array}$$

$$26 \begin{array}{c} \wedge \\ 2 \cdot 13 \end{array}$$

$6500 = 2^2 \cdot 5^3 \cdot 13$

Find the GCD and LCM for the pair of natural numbers.

4) 56, 96

$$\begin{array}{c} \wedge \\ 2 \cdot 28 \\ \wedge \\ 2 \cdot 14 \\ \wedge \\ 2 \cdot 7 \end{array}$$

$$\begin{array}{c} 96 \\ \wedge \\ 2 \cdot 48 \\ \wedge \\ 2 \cdot 24 \\ \wedge \\ 2 \cdot 12 \\ \wedge \\ 2 \cdot 6 \\ \wedge \\ 2 \cdot 3 \end{array}$$

$$56 = 2 \cdot 2 \cdot 2 \cdot 7$$

$$96 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 3$$

$$GCD = 2 \cdot 2 \cdot 2 = \boxed{8}$$

$$LCM = 2^5 \cdot 3 \cdot 7 = \boxed{672}$$

Rewrite the subtraction problem as an addition problem.

$$5) (-47) - (+32)$$

$$\boxed{(-47) + (-32)}$$

Subtract.

$$6) (+25) - (-23)$$

$$25 + 23 = \boxed{48}$$

Use the Fundamental Principle of Fractions on questions #7 through #12

State whether the fractions are equal or not equal. Show why.

$$7) \frac{3}{5}, \frac{6}{9} \quad \text{LCD} = 45$$

$$\frac{3}{5} \cdot \frac{9}{9} = \frac{27}{45}$$

$$\frac{6}{9} \cdot \frac{5}{5} = \frac{30}{45}$$

$$\frac{27}{45} < \frac{30}{45}$$

$\boxed{\text{Not Equal}}$

State whether the fractions are equal or not equal. Show why.

$$8) \frac{5}{8}, \frac{85}{136} \quad \text{LCD} = 136$$

$$\frac{5}{8} \cdot \frac{17}{17} = \frac{85}{136}$$

$$\frac{85}{136} \cdot \frac{1}{1} = \frac{85}{136}$$

$\boxed{\text{Equal}}$

Reduce the fraction.

$$9) \frac{99}{156} = \frac{3 \cdot \cancel{3} \cdot 11}{2 \cdot 2 \cdot \cancel{3} \cdot 13}$$

$$= \boxed{\frac{33}{52}}$$

$$\begin{array}{l} 156 \\ \wedge \\ 2 \cdot 78 \\ \wedge \\ 2 \cdot 39 \\ \wedge \\ 3 \cdot 13 \end{array}$$

Simplify.

$$10) \frac{2}{3} + \frac{1}{12}$$

JCD: 12

$$\frac{2}{3} \cdot \frac{4}{4} = \frac{8}{12}$$

$$\frac{8}{12} + \frac{1}{12} = \frac{9}{12} = \frac{\boxed{3} \cdot 3}{\boxed{3} \cdot 4} = \boxed{\frac{3}{4}}$$

$$11) \frac{1}{5} - \frac{1}{11}$$

JCD: 55

$$\frac{1}{5} \cdot \frac{11}{11} = \frac{11}{55}$$

$$\frac{1}{11} \cdot \frac{5}{5} = \frac{5}{55}$$

$$\frac{11}{55} - \frac{5}{55} = \frac{11-5}{55} = \boxed{\frac{6}{55}}$$

$$12) \frac{1}{3} + \frac{4}{12} + \frac{5}{6}$$

JCD: 12

$$\frac{1}{3} \cdot \frac{4}{4} = \frac{4}{12}$$

$$\frac{5}{6} \cdot \frac{2}{2} = \frac{10}{12}$$

$$\frac{4}{12} + \frac{4}{12} + \frac{10}{12} = \frac{4+4+10}{12} = \frac{18}{12}$$

$$= \frac{\boxed{2} \cdot 3 \cdot \boxed{3}}{\boxed{2} \cdot 2 \cdot \boxed{3}} = \boxed{\frac{3}{2}}$$

Convert the improper fraction to a mixed number.

$$13) \frac{10}{3}$$

$$3 \overline{) 10} \begin{array}{r} 3 \\ \underline{-9} \\ 1 \end{array}$$

$$\boxed{3 \frac{1}{3}}$$

Convert the mixed number to an improper fraction.

$$14) 22 \frac{13}{19}$$

$$\frac{22 \cdot 19 + 13}{19} = \boxed{\frac{431}{19}}$$

Write the fraction in decimal notation. You MUST show the actual calculations for credit!

15) $\frac{13}{16}$

$$\begin{array}{r}
 0.8125 \\
 16 \overline{) 13.0000} \\
 \underline{128} \\
 20 \\
 \underline{16} \\
 40 \\
 \underline{32} \\
 80 \\
 \underline{80} \\
 0 \text{ remainder}
 \end{array}$$

0.8125

Find the rational fraction in lowest terms represented by the periodic decimal.

16) $0.\overline{29}$

Let $x = 0.292929\dots$

$100x = 29.2929\dots$

$x = 0.2929\dots$

$99x = 29$

$x = \frac{29}{99}$

Simplify.

17) $\sqrt{72}$

$$\begin{aligned}
 \sqrt{36 \cdot 2} &= \sqrt{36} \cdot \sqrt{2} \\
 &= 6\sqrt{2}
 \end{aligned}$$

Rationalize the denominator.

18) $\frac{13}{\sqrt{13}} \cdot \frac{\sqrt{13}}{\sqrt{13}} = \frac{13\sqrt{13}}{13} = \sqrt{13}$

Use the rules for exponents to rewrite the expression and then evaluate the new expression.

19) $2^5 \cdot 2^2$

$$\begin{aligned}
 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 &= 2^{5+2=7} = 2^7 \\
 &= 128
 \end{aligned}$$

Express the number in scientific notation.

20) 74.8499

$$7.48499 \times 10^1$$

21) 0.00000046207

$$4.6207 \times 10^{-7}$$

Write the number in standard notation.

22) 4.12×10^7

41200000

41,200,000

23) 9.0797×10^{-7}

00000090797

0.00000090797

Find the number of subsets of the set.

24) $\{0\}$

\emptyset & $\{0\}$

Two Subsets

Decide whether the argument is an example of inductive or deductive reasoning.

25) Fresh fruit costs more in winter. This is January. These fresh strawberries cost more.

Deductive
Accepted
fact

26) Use Algebra's Power Tools to solve the equation by stating each step with the appropriate tool.

$$3(x + 4) + 5x = 10x - 10$$

$$3x + 12 + 5x = 10x - 10 \quad \text{Dist}$$

$$(3x + 12) + 5x = 10x - 10 \quad \text{Assoc.}$$

$$(12 + 3x) + 5x = 10x - 10 \quad \text{Comm.}$$

$$12 + (3x + 5x) = 10x - 10 \quad \text{Assoc.}$$

$$12 + 8x = 10x - 10$$

$$22 = 2x \quad \text{A. I.}$$

$$11 = x \quad \text{M. I.}$$